

School Annual Education Report (AER) Cover Letter

February 22, 2017:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Lapeer High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Douglas C. Lindsay, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.lapeerschools.org/cms/One.aspx?portalId=3097475&pageId=17997940> or you may review a copy in our main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

In reviewing the data in the combined report, several celebrations and challenges have been identified based on the results of Lapeer High School in relation to the state. The primary celebration would be the widening of the gap between LHS and the state average in the area of Social Studies. On the M-STEP results, LHS progressed from being 1.7% above the state average on the 2014-15 testing to 8.3% above the state average on the 2015-16 testing. The primary challenge is the reversal of this pattern in the area of science, where the deficit LHS had in 2014-15 of 1.6% compared to the state average was increased to 5.6% in 2015-16. Additional challenges that can be found in the data are the gaps that can be found in comparing the economically disadvantaged subgroup to those that are not economically disadvantaged. On the SAT test, the percent meeting or exceeding the benchmark for total score has a gap of 15.2% between these two groupings of students. Similarly, when comparing students with disabilities to those without, the disparity increases to 31.2%. To address these issues, our school improvement plan has been developed to provide training to staff through differentiating our

instructional practices to meet student needs and supporting that training through learning coaches working with staff in the classroom. The goal of these efforts is to address the tier 1 issue that is identified through our performance on state assessments.

State law requires that we also report additional information.

Process for Assigning Pupils to Schools

All students in grades 10-12 in Lapeer Community Schools attend Lapeer High School. The only exception to this assignment is those students that choose to attend the Alternative Program based on their academic needs.

Status of the School Improvement Plan

Student Goal Statement: All students at Lapeer High School will be proficient in mathematics.

- A 5% increase of all students will demonstrate proficiency by hitting the college readiness benchmark in mathematics.
- A 10% increase of students with disabilities will demonstrate proficiency by hitting the college readiness benchmark in mathematics.

Student Goal Statement: All students at Lapeer High School will be proficient in reading.

- A 5% increase of all students will demonstrate proficiency by hitting the college readiness benchmark in reading.
- A 10% increase of students with disabilities will demonstrate proficiency by hitting the college readiness benchmark in reading.

Student Goal Statement: All students at Lapeer High School will be proficient in writing.

- A 5% increase of all students will demonstrate proficiency by hitting the college readiness benchmark in writing.
- A 10% increase of students with disabilities will demonstrate proficiency by hitting the college readiness benchmark in writing.

Specialized Schools in the District

Specialized schools provide alternative educational opportunities for students on either a part-time or full-time basis. In addition to the regular K-12 program provided by Lapeer Community Schools, the district has students attending six specialized school programs: Special education for the most severely handicapped students, Community High School, Lapeer County Educational and Technical Center and two options utilizing the Year-Round calendar at both the K-5 and 6-8 grade levels.

- The **Lapeer Intermediate School District** offers programs for the most severe mentally, physically and emotionally impaired students. Most of these programs are housed at the Lapeer County Educational and Technical Center.

- **Lapeer Community High School** serves “at-risk” youths ages 14-18 in an alternative environment. The school provides a curriculum designed to develop employability and social skills as well as academic skills. A range of services address problems such as poor attendance, poor academic performance and behavioral issues.
- **The Center for Innovation at the West Campus** is a program that will offer a series of project based learning classes, a Project Lead the Way science program for students in grades 6-12, college on campus courses, and other programs. Many students in grades 6-12 will opt to spend a portion of their day at the CFI campus in order to take advantage of these many educational options.
- **The Lapeer County Educational and Technical Center** provides vocational education and related services to high school students from all of the county high schools. Students in the 15 programs learn job specific skills to help them prepare for employment upon graduation. They also learn academic skills in an applied setting.
- **Rolland-Warner Year-Round Middle School** is a program for students in grades 6-8 that operates on a balanced calendar. Students attend school the same number of days as traditional calendar students, but have a shorter summer break and more frequent week-long breaks during the school year. This program is housed at Rolland-Warner 6/7 Campus. Students in grades 6-8 will begin their year at this campus and then students in grade 8 will relocate to the Zemmer 8/9 Campus. Over 100 students participated in the Year-Round Middle School program this past school year.
- **Turrill Year-Round Elementary School** is a program for students in grades E5-5 that operates on a balanced calendar. Students attend school the same number of days as traditional calendar students, but have a shorter summer break and more frequent week-long breaks during the school year. During these week-long breaks, students can opt to attend intercession camps for a nominal fee. Turrill has over 450 students that take advantage of this option for their elementary school years.

Accessing the Core Curriculum

The core curriculum of Lapeer Community Schools is modeled after the Michigan Department of Education’s (MDE) K-12 Curriculum and Standards. Our teachers have developed pacing guides, lesson plans and assessments to align with MDE grade or course level specific expectations. To access the core curriculum online, visit <http://www.mich.gov/mde>; click on College & Career Readiness on the menu, and then select the Michigan Merit Curriculum tab followed by the Academic Standards and Credit Guidance selection to access the appropriate subject area standards.

Local Competency Achievement Results on National Assessments

Both 11th and 10th grade students completed national assessment in the 2015-16 school year. The results comparing those results to the results in the previous year, 2014-15, for the 11th grade students is reflected in the tables below.

ACT MEAN SCORES	Class of 2016 Spring 2015	SAT MEAN SCORES	Class of 2017 Spring 2016
English	19.2	EBRW	509.6
Math	19.5	Math	496.7
Reading	20.3		
Science	19.9		
Composite	19.8	Total	1006.3

CRB Data Students at or Above the Benchmark for College Readiness (ACT)	Class of 2016 Spring 2015	CRB Data Students at or Above the Benchmark for College Readiness (SAT)	Class of 2017 Spring 2016
English	60.8%	EBRW	61.7%
Math	32.3%	Math	38.5%
Reading	35.6%		
Science	30.8%		
		Total	35.4%

PSAT 10 MEAN SCORES	Class of 2018 Spring 2016
EBRW	457.9
Math	440.4
Total	894.6

CRB Data Students at or Above the Benchmark for College Readiness (PSAT)	Class of 2018 Spring 2016
EBRW	87.4%
Math	37.5%
Total	36.4%

Parent Teacher Conferences

During the 2015-16 school year, Lapeer High School conducted both Fall and Winter Parent Teacher Conferences. The percent of students represented by parents at conferences can be found in the table below:

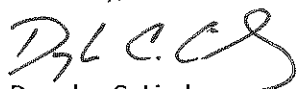
	Fall		Winter	
	Number	Percent	Number	Percent
2014-2015	242	16.7%	85	5.9%
2015-2016	263	19.6%	99	7.4%

Required High School Additional Information

	2014-15		2015-16	
	Number	Percent	Number	Percent
Post-Secondary Enrollments	226	15.6%	352	26.3%
College Equivalent Courses (CEC)	14		16	
Student Enrollments in CECs	959	66.2%	809	60.4%
Students Receiving Credit in CECs	315	32.8%	347	42.9%

The second year of Lapeer High School was a positive one in many regards. The efforts of the students and staff in academic, athletic and social realms remained positive throughout the year. A great deal of growth occurred with regards to the building culture to establish a strong foundation moving forward. Continued growth in the academic realm is the focus moving forward, with efforts to differentiate instruction and provide support to staff in meeting student needs through learning coach support.

Sincerely,



Douglas C. Lindsay
Co-Principal - Chief Academic Officer
Lapeer High School

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	11th Grade Content	All Students	2014-15	49.3%	41.5%	42.7%	11.7%	31.0%	38.4%	18.9%
ELA	11th Grade Content	American Indian or Alaska Native	2014-15	48.7%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Asian	2014-15	64.8%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Black or African American	2014-15	25.8%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2014-15	39.6%	30.8%	33.3%	16.7%	16.7%	66.7%	0.0%
ELA	11th Grade Content	Two or More Races	2014-15	49.1%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	54.3%	42.0%	43.1%	11.4%	31.8%	38.2%	18.7%
ELA	11th Grade Content	Female	2014-15	55.4%	51.1%	51.6%	14.9%	36.7%	37.2%	11.2%
ELA	11th Grade Content	Male	2014-15	43.3%	32.8%	34.3%	8.7%	25.7%	39.6%	26.1%
ELA	11th Grade Content	Economically Disadvantaged	2014-15	34.6%	36.7%	38.0%	10.7%	27.3%	41.3%	20.7%
ELA	11th Grade Content	English Language Learners	2014-15	15.2%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Students With Disabilities	2014-15	12.6%	2.4%	0.0%	0.0%	0.0%	53.8%	46.2%

M-STEP Grades 3-11

Mathematics	11th Grade Content	All Students	2014-15	28.5%	21.8%	22.8%	4.7%	18.1%	29.5%	47.7%
Mathematics	11th Grade Content	American Indian or Alaska Native	2014-15	18.3%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Asian	2014-15	60.7%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Black or African American	2014-15	8.6%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2014-15	16.0%	7.7%	8.3%	8.3%	0.0%	41.7%	50.0%
Mathematics	11th Grade Content	Two or More Races	2014-15	24.4%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	32.4%	22.1%	23.1%	4.5%	18.6%	29.7%	47.2%
Mathematics	11th Grade Content	Female	2014-15	29.1%	22.2%	22.8%	4.7%	18.1%	30.2%	47.0%
Mathematics	11th Grade Content	Male	2014-15	27.8%	21.5%	22.8%	4.7%	18.1%	28.9%	48.3%
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	14.1%	13.8%	14.6%	2.0%	12.6%	33.1%	52.3%
Mathematics	11th Grade Content	English Language Learners	2014-15	11.9%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Students With Disabilities	2014-15	3.6%	0.0%	0.0%	0.0%	0.0%	10.3%	89.7%
Science	11th Grade Content	All Students	2014-15	29.4%	26.6%	27.8%	8.5%	19.3%	29.6%	42.6%
Science	11th Grade Content	All Students	2015-16	33.0%	26.3%	27.4%	6.2%	21.2%	33.6%	39.1%

M-STEP Grades 3-11

Science	11th Grade Content	American Indian or Alaska Native	2014-15	23.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	American Indian or Alaska Native	2015-16	25.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2014-15	47.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2015-16	50.6%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2014-15	7.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	8.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2014-15	17.0%	7.7%	8.3%	8.3%	0.0%	58.3%	33.3%
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	33.3%	27.3%	0.0%	27.3%	9.1%	63.6%
Science	11th Grade Content	Two or More Races	2014-15	27.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	34.2%	27.1%	28.4%	8.5%	19.9%	29.3%	42.3%
Science	11th Grade Content	White	2015-16	38.7%	26.6%	27.8%	6.3%	21.5%	34.3%	37.9%
Science	11th Grade Content	Female	2014-15	26.7%	24.1%	24.8%	7.0%	17.8%	29.9%	45.3%

M-STEP Grades 3-11

Science	11th Grade Content	Female	2015-16	29.8%	22.8%	23.8%	3.1%	20.7%	36.6%	39.6%
Science	11th Grade Content	Male	2014-15	32.1%	28.9%	30.6%	9.9%	20.7%	29.3%	40.1%
Science	11th Grade Content	Male	2015-16	36.3%	29.8%	31.0%	9.3%	21.7%	30.5%	38.5%
Science	11th Grade Content	Economically Disadvantaged	2014-15	15.4%	23.4%	24.7%	4.0%	20.7%	28.0%	47.3%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	14.5%	15.5%	1.3%	14.2%	29.7%	54.8%
Science	11th Grade Content	English Language Learners	2014-15	4.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	English Language Learners	2015-16	4.2%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2014-15	6.7%	0.0%	0.0%	0.0%	0.0%	10.3%	89.7%
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	2.2%	2.4%	0.0%	2.4%	19.5%	78.0%
Social Studies	11th Grade Content	All Students	2014-15	43.9%	43.8%	45.6%	12.8%	32.8%	45.2%	9.2%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	50.3%	51.4%	12.6%	38.9%	44.2%	4.4%
Social Studies	11th Grade Content	American Indian or Alaska Native	2014-15	40.0%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	American Indian or Alaska Native	2015-16	35.9%	<10	<10	<10	<10	<10	<10

M-STEP Grades 3-11

Social Studies	11th Grade Content	Asian	2014-15	61.7%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2015-16	59.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2014-15	18.0%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2014-15	33.0%	61.5%	66.7%	0.0%	66.7%	16.7%	16.7%
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	33.3%	27.3%	0.0%	27.3%	72.7%	0.0%
Social Studies	11th Grade Content	Two or More Races	2014-15	41.4%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	49.4%	43.7%	45.5%	13.3%	32.2%	45.3%	9.2%
Social Studies	11th Grade Content	White	2015-16	49.3%	50.9%	52.1%	12.6%	39.5%	43.2%	4.7%
Social Studies	11th Grade Content	Female	2014-15	40.5%	40.0%	40.7%	8.9%	31.8%	50.5%	8.9%
Social Studies	11th Grade Content	Female	2015-16	39.1%	41.8%	43.2%	8.8%	34.4%	51.5%	5.3%
Social Studies	11th Grade Content	Male	2014-15	47.2%	47.2%	50.2%	16.5%	33.8%	40.3%	9.5%
Social Studies	11th Grade Content	Male	2015-16	47.1%	58.8%	59.7%	16.4%	43.4%	36.7%	3.5%

M-STEP Grades 3-11

Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	27.9%	41.1%	43.3%	10.7%	32.7%	46.0%	10.7%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	36.6%	38.1%	7.7%	30.3%	53.5%	8.4%
Social Studies	11th Grade Content	English Language Learners	2014-15	12.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	English Language Learners	2015-16	9.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2014-15	15.0%	14.6%	15.4%	0.0%	15.4%	56.4%	28.2%
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	13.3%	14.6%	2.4%	12.2%	53.7%	31.7%

01/31/2017

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lapeer High School	2015-16	Total Score	All Students	1006.3	N/A	162	35.4%	295	64.6%	457
Lapeer High School	2015-16	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Total Score	Hispanic of Any Race	978.2	N/A	<10	18.2%	<10	81.8%	11
Lapeer High School	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Total Score	White	1009.1	N/A	157	36.3%	275	63.7%	432
Lapeer High School	2015-16	Total Score	Female	1007.9	N/A	77	33.6%	152	66.4%	229
Lapeer High School	2015-16	Total Score	Male	1004.7	N/A	85	37.3%	143	62.7%	228
Lapeer High School	2015-16	Total Score	Economically Disadvantaged	944.7	N/A	40	25.5%	117	74.5%	157
Lapeer High School	2015-16	Total Score	Not Economically Disadvantaged	1038.5	N/A	122	40.7%	178	59.3%	300
Lapeer High School	2015-16	Total Score	English Language Learners	<10	N/A	<10	<10	<10	<10	<10

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SAT

Lapeer High School	2015-16	Total Score	Not English Language Learners	1006.9	N/A	162	35.6%	293	64.4%	455
Lapeer High School	2015-16	Total Score	Not Migrant	1006.3	N/A	162	35.4%	295	64.6%	457
Lapeer High School	2015-16	Total Score	Students With Disabilities	786.7	N/A	<10	7.1%	39	92.9%	42
Lapeer High School	2015-16	Total Score	Students Without Disabilities	1028.5	N/A	159	38.3%	256	61.7%	415
Lapeer High School	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Total Score	Not Homeless	1008.6	N/A	162	35.9%	289	64.1%	451
Lapeer High School	2015-16	Evidence-Based Reading and Writing	All Students	509.6	480	282	61.7%	175	38.3%	457
Lapeer High School	2015-16	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	491.8	480	<10	45.5%	<10	54.5%	11
Lapeer High School	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10

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SAT

Lapeer High School	2015-16	Evidence-Based Reading and Writing	White	511.1	480	271	62.7%	161	37.3%	432
Lapeer High School	2015-16	Evidence-Based Reading and Writing	Female	516.3	480	149	65.1%	80	34.9%	229
Lapeer High School	2015-16	Evidence-Based Reading and Writing	Male	502.9	480	133	58.3%	95	41.7%	228
Lapeer High School	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	474.2	480	78	49.7%	79	50.3%	157
Lapeer High School	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	528.1	480	204	68.0%	96	32.0%	300
Lapeer High School	2015-16	Evidence-Based Reading and Writing	English Language Learners	<10	480	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Evidence-Based Reading and Writing	Not English Language Learners	509.8	480	281	61.8%	174	38.2%	455
Lapeer High School	2015-16	Evidence-Based Reading and Writing	Not Migrant	509.6	480	282	61.7%	175	38.3%	457
Lapeer High School	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	390.5	480	<10	11.9%	37	88.1%	42
Lapeer High School	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	521.7	480	277	66.7%	138	33.3%	415
Lapeer High School	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10

01/31/2017

SAT

Lapeer High School	2015-16	Evidence-Based Reading and Writing	Not Homeless	510.9	480	281	62.3%	170	37.7%	451
Lapeer High School	2015-16	Mathematics	All Students	496.7	530	176	38.5%	281	61.5%	457
Lapeer High School	2015-16	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Mathematics	Hispanic of Any Race	486.4	530	<10	36.4%	<10	63.6%	11
Lapeer High School	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Mathematics	White	498.0	530	168	38.9%	264	61.1%	432
Lapeer High School	2015-16	Mathematics	Female	491.5	530	84	36.7%	145	63.3%	229
Lapeer High School	2015-16	Mathematics	Male	501.9	530	92	40.4%	136	59.6%	228
Lapeer High School	2015-16	Mathematics	Economically Disadvantaged	470.5	530	44	28.0%	113	72.0%	157
Lapeer High School	2015-16	Mathematics	Not Economically Disadvantaged	510.4	530	132	44.0%	168	56.0%	300
Lapeer High School	2015-16	Mathematics	English Language Learners	<10	530	<10	<10	<10	<10	<10

SAT

Lapeer High School	2015-16	Mathematics	Not English Language Learners	497.1	530	176	38.7%	279	61.3%	455
Lapeer High School	2015-16	Mathematics	Not Migrant	496.7	530	176	38.5%	281	61.5%	457
Lapeer High School	2015-16	Mathematics	Students With Disabilities	396.2	530	<10	9.5%	38	90.5%	42
Lapeer High School	2015-16	Mathematics	Students Without Disabilities	506.9	530	172	41.4%	243	58.6%	415
Lapeer High School	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Mathematics	Not Homeless	497.8	530	176	39.0%	275	61.0%	451

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2014-15	79.5%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	80.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	53.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2014-15	47.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	84.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	84.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	85.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	83.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	62.8%	<10	<10	<10	<10	<10

MI-Access Functional Independence

Science	11th Grade Content	White	2015-16	56.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	54.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2014-15	79.2%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2014-15	80.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2015-16	74.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2014-15	48.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	42.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2014-15	42.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	37.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2014-15	79.6%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2014-15	80.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10	<10

MI-Access Functional Independence

Science	11th Grade Content	Male	2014-15	55.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	50.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2014-15	50.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	46.3%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2014-15	78.8%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	80.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2014-15	51.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	47.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	45.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	42.1%	<10	<10	<10	<10	<10

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2014-15	87.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2015-16	86.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	85.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	86.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	69.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	68.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	87.5%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	86.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	85.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	85.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	70.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	70.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2014-15	90.8%	<10	<10	<10	<10	<10

MI-Access Supported Independence

Mathematics	11th Grade Content	Female	2014-15	85.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2014-15	72.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	85.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	85.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	67.4%	<10	<10	<10	<10	<10

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.7%	69.6%	98.8%	67.6%	98.3%	78.0%
All Students	Mathematics	98.6%	62.1%	98.6%	57.5%	98.3%	68.5%
All Students	Science	98.1%	50.0%	98.5%	53.0%	97.7%	59.0%
All Students	Social Studies	98.1%	59.3%	98.2%	63.6%	97.5%	81.1%
Bottom 30%	ELA	N/A	25.1%	N/A	11.1%	N/A	28.3%
Bottom 30%	Mathematics	N/A	19.0%	N/A	12.1%	N/A	11.6%
Bottom 30%	Science	N/A	9.8%	N/A	8.3%	N/A	5.8%
Bottom 30%	Social Studies	N/A	13.3%	N/A	10.5%	N/A	38.7%
American Indian or Alaska Native	ELA	98.4%	63.4%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	98.4%	55.9%	<30	<30	<30	<30
American Indian or Alaska Native	Science	98.0%	46.3%	<30	<30	<30	<30
American Indian or Alaska Native	Social Studies	97.3%	54.5%	<30	<30	<30	<30
Asian	ELA	99.3%	84.3%	<30	<30	<30	<30
Asian	Mathematics	99.4%	83.7%	<30	<30	<30	<30
Asian	Science	99.3%	65.5%	<30	<30	<30	<30
Asian	Social Studies	99.3%	76.0%	<30	<30	<30	<30
Black or African American	ELA	97.7%	46.9%	<30	<30	<30	<30
Black or African American	Mathematics	97.4%	37.3%	<30	<30	<30	<30
Black or African American	Science	96.5%	23.9%	<30	<30	<30	<30
Black or African American	Social Studies	96.6%	33.6%	<30	<30	<30	<30
Hispanic of Any Race	ELA	98.8%	60.8%	98.8%	69.7%	<30	<30
Hispanic of Any Race	Mathematics	98.8%	51.1%	98.8%	50.0%	<30	<30
Hispanic of Any Race	Science	98.1%	36.7%	97.6%	47.5%	<30	<30



Accountability Details Subject Data

Hispanic of Any Race	Social Studies	98.0%	47.7%	100.0%	56.3%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	<30	<30	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	96.0%	52.2%	<30	<30
Two or More Races	Mathematics	98.7%	59.2%	96.0%	53.6%	<30	<30
Two or More Races	Science	98.5%	45.2%	96.7%	<30	<30	<30
Two or More Races	Social Studies	98.5%	57.3%	<30	<30	<30	<30
White	ELA	99.0%	75.6%	98.9%	67.9%	98.7%	77.9%
White	Mathematics	98.9%	68.4%	98.7%	57.9%	98.7%	68.5%
White	Science	98.6%	57.1%	98.7%	53.6%	98.0%	59.6%
White	Social Studies	98.5%	65.8%	98.2%	63.9%	97.7%	81.2%
Economically Disadvantaged	ELA	98.3%	56.8%	98.3%	59.2%	97.5%	65.0%
Economically Disadvantaged	Mathematics	98.2%	48.5%	98.1%	51.1%	97.5%	60.5%
Economically Disadvantaged	Science	97.5%	35.0%	98.1%	43.6%	96.9%	46.2%
Economically Disadvantaged	Social Studies	97.5%	43.9%	98.1%	51.6%	96.9%	68.0%
English Language Learners	ELA	98.8%	49.5%	<30	<30	<30	<30
English Language Learners	Mathematics	99.0%	48.4%	<30	<30	<30	<30



Accountability Details Subject Data

English Language Learners	Science	98.5%	22.0%	<30	<30	<30	<30
English Language Learners	Social Studies	98.2%	30.9%	<30	<30	<30	<30
Students With Disabilities	ELA	97.2%	40.1%	98.2%	40.4%	97.8%	30.2%
Students With Disabilities	Mathematics	97.1%	36.5%	96.7%	35.7%	97.8%	25.6%
Students With Disabilities	Science	97.0%	26.5%	98.7%	21.4%	95.6%	23.8%
Students With Disabilities	Social Studies	96.6%	30.8%	94.2%	27.4%	93.3%	39.0%

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.79%	82.63%	90.50%
American Indian or Alaska Native	70.88%	N/A	N/A
Asian	90.77%	N/A	N/A
Black or African American	67.31%	N/A	N/A
Hispanic of Any Race	72.07%	N/A	N/A
Native Hawaiian or Other Pacific Islander	76.67%	N/A	N/A
Two or More Races	74.74%	N/A	N/A
White	83.48%	82.63%	90.69%
Female	83.76%	N/A	N/A
Male	76.00%	N/A	N/A
Economically Disadvantaged	67.48%	69.74%	82.58%
English Language Learners	72.14%	N/A	N/A
Students With Disabilities	57.12%	60.61%	76.00%
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.



MI School Data

Annual Education Report Lapeer High School

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.32%	95.34%	N/A

* All data based on students enrolled for a full academic year.

Accountability Status District Data

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

Accountability Status School Data

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Lapeer High School	Green	2	Green	2	Green	2	Green	2	Yellow	34



MI School Data
Annual Education Report
Lapeer High School

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	21	49	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0.0%

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility					
Eligible	47	36	64	17	1
Not Eligible	53	10	90	49	9
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	‡
Student classified as having a disability					
SD	12	47	53	14	1
Not SD	88	19	81	37	5
Student is an English Language Learner					
ELL	5	42	58	16	1
Not ELL	95	22	78	35	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility					
Eligible	45	48	39	12	2
Not Eligible	55	19	40	30	11
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	11	77	19	3	#
Not SD	89	27	41	24	7
Student is an English Language Learner					
ELL	3	54	33	11	2
Not ELL	97	32	39	22	7

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	30	70	37	8
Two or More Races					
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility					
Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	10	64	30	5	#
Not SD	90	20	45	32	3
Student is an English Language Learner					
ELL	3	57	37	6	#
Not ELL	97	23	44	30	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0